

PLEASANT VALLEY ELEMENTARY SCHOOL

2023-2024 Parent and Family Engagement Plan

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Pleasant Valley Elementary provides a school wide presentation for stakeholders annually to describe how the school participates in Title I and what Title I requirements including the 1% set aside is used. This meeting is offered in the morning and also offered virtually for parents to be able to login and participate who are unable to attend. Parents who need translation for the meeting and information are given that if needed. Information about the meeting is posted on social media, the school website, flyers are printed and sent home, teachers send a message on the REMIND app, and a school cast is done to inform parents. 100% of the teachers at PVES are highly qualified and we do not have any teachers that are teaching out of field. Parents are given a variety of ways to be involved with their child's education both during school hours and after school hours. We provide academic workshops throughout the year that include information on literacy, AR, math, and other relevant information for parents. We also involve parents with programs and presentations throughout the year such as Veterans Day assembly hosted by 5th and 6th grade, Thanksgiving Program in 2nd grade, Wax Museum in 3rd grade, Presidents Program in 4th grade, Christmas musical in Kindergarten, and Read Across America Program in 1st grade. In addition to parental support we also include Grandparent involvement with an annual "Thankful for Our Grandparent" week. We partner with local churches and organizations to have readers and volunteers come to help support our students with literacy needs. Lunch and Learns for literacy are provided for K-3 parents and Parent Orientation and Open House is offered each year.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Pleasant Valley offers a variety of parent meetings formats that include in-person and virtual. We also offer day and evening events and try to make sure parents have a variety of options to be involved. Parent conferences are held with parents if needed both during and after school. Parents are invited to attend a variety of workshops and programs as listed above. Information about all school events are posted in a variety of formats to ensure we communicate, communicate, then communicate some more!

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parent surveys are sent out each year. These surveys are reviewed by the ACIP team and the parent team that also serves on our PTO. Each year PTO holds a meeting to include anyone to join the organization and/or become an officer. We work to include as many parents as possible to help support our students and teachers. Parents are given the opportunity to make suggestions on what they would like to see and how we can help them be involved in their child's educational progress. This includes reviewing and amending the parent compact annually. The ACIP plan is posted with a newsletter for parents to review once it is finalized each year.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parent funds are used to purchase school planners for students and parents. These planners are used for daily communication from school to home and home to school. These planners also include data pages specific to each child's grade level to help parents track their child's progress. Relevant grade level information and content is also included in the child's planner.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents receive information weekly with Tuesday Folders as well as REMIND, Website, and Social Media updates with the same information. Students who need information provided for home in a different language will have it translated. Teachers have access to TransACT and use it for communication for anything that is needed. This includes academic assessments, expectations. All parents are given access to the student code of conduct, student handbook, and school/classroom expectations at the beginning of the year at orientation or when they enroll if school has already started. Parents have access to reach the school through social media, email, telephone, and the website to make suggestions and help participate in the decisions. This includes regular PTO meetings and parent teacher conferences.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School- Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Students, parents, and school staff all work together to ensure students are achieving and growing. Through regular data/pst meetings as parent meetings we are constantly reviewing and analyzing various student data to make sure they are working towards assigned goals. Parents are given reports each grading period as well as monthly if the student is on SRIP or PST planning. Parents have access to grades daily with the parent portal online. Student planners have areas for students to track data to review with parents each nine weeks as well as

set goals. Each time the parent and teacher communicate it is logged on the School-Parent Compact which is provided to parents at the beginning of the school year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Once the ACIP Plan is created and approved, it will be posted for parents to see in person and on the website. Parents will have a comment option for both formats.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

Pleasant Valley Elementary shall work towards improving parental involvement throughout the year by making sure parents feel welcome and accepted as a part of the stakeholder group. PVSE shall ensure communication is provided to parents and all formats related to school and parent programs. Parents will have access to administration and teachers for conferences and information as needed. Parents will be encouraged to participate with their child's educational process through a variety of formats and opportunities. PVES shall ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement in the educational process and create a partnership with the school faculty and staff PVES shall: Ensure all forms of communication are utilized when events and other important information is disseminated. Provide a variety of opportunities for parents to participate in the educational process in-person and virtually if needed. Encourage parent participation through daily and weekly communication from school to home (planner, Tuesday folder, REMIND, social media, parent-teacher conferences and phone calls). PVES shall ensure effective partnership among school, parents, and the community to improve student academic achievement our school shall; coordinate and integrate parent involvement programs with other federal programs and encourage and support parents to fully participate in the education of their children.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

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6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

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7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f).

Pleasant Valley Elementary shall provide support for any parent or family member that needs interpretation of student/school materials and information in the language they can communicate with. This includes providing support for disabled parents. The PVES faculty and staff will be trained in EL support services to best assist families with needs as mentioned above. The EL teacher will also be utilized as needed to provide support for families, teachers, and students.